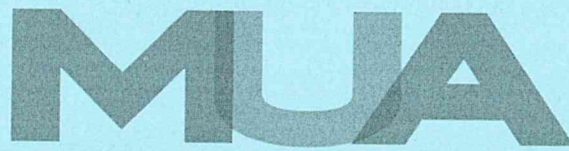


The
Management
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UNDERGRADUATE UNIVERSITY EXAMINATIONS
SCHOOL OF MANAGEMENT AND LEADERSHIP
DEGREE OF BACHELOR OF ARTS IN DEVELOPMENT STUDIES

BDS 106 : SOCIOLOGY OF DEVELOPMENT

DATE: 3rd AUGUST 2016

DURATION: 2 HOURS

MAXIMUM MARKS: 70

INSTRUCTIONS:

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **THREE** questions.
6. Question **ONE** carries **25 MARKS** and the rest carry **15 MARKS** each.
7. Write all your answers in the Examination answer booklet provided.

QUESTION ONE

Read the Case Study below carefully and answer the questions that follow:

Development, like modernization, has become the orienting principle of our time. Countries that are seen as modern are also seen as developed, and that means that they are generally more respected by institutions such as the United Nations and even as possible trade partners for other countries. The extent to which a country has modernized or developed dictates its power and importance on the international level. Modernization of the health sector of developing nations recognizes that transitioning from 'traditional' to 'modern' is not merely the advancement in technology and the introduction of Western practices; implementing modern healthcare requires the reorganization of political agendas, and in turn, an increase in funding by feeders and resources towards public health. However, rather than replicating the stages of developed nations, whose roots of modernization are found with the context of industrialization or colonialism, underdeveloped nations should apply proximal interventions to target rural communities and focus on prevention strategies rather than curative solutions. This has been successfully exhibited by the Christian Medical Commission and in China through 'barefoot doctors'. Modernization theorists often saw traditions as obstacles to economic growth. Furthermore, while modernization might deliver violent, radical change for traditional societies it was thought worth the price. Critics insist that traditional societies were often destroyed without ever gaining promised advantages if, among other things, the economic gap between advanced societies and such societies actually increased. The net effect of modernization for some societies was therefore the replacement of traditional poverty by a more modern form of misery, according to these critics. Others point to improvements in living standards, physical infrastructure, education and economic opportunity to refute such criticisms.

Required:

- a) Define modernization using examples. (3Marks)
- b) Highlight 3 advantages and 3 disadvantages of modernization citing practical examples. (6Marks)

- c) Explain 4 factors that hinder social change to occur in society today. (8Marks)
- d) Describe the modernization and dependency theory perspectives on global stratification (8Marks)

QUESTION TWO

- a) Define Socialization (3Marks)
- b) Discuss ways in which socialization took place in the African context (6Marks)
- c) Explain the impact of globalization to socialization in the 21st century. (6Marks)

QUESTION THREE

- a) Distinguish between economic growth and Economic development (6Marks)
- b) Discuss 4 indicators of development showing how Kenya as a developing nation is progressing towards becoming a developed nation. (8Marks)

QUESTION FOUR

- a) Write short notes on
 - i. Globalization (3Marks)
 - ii. Industrialization (3Marks)
- b) Explain the advantages and disadvantages of globalization to the development of African countries. (9Marks)

QUESTION FIVE

- a) Describe five characteristics of sociology. (10Marks)
- b) Write short notes on Social Structures and how they impact on society as a whole. (5Marks)

QUESTION SIX

- a) Define social change using examples (3marks)
- b) Analyze six factors of social change showing their impact on society in the 21st Century. (12Marks)

